



The Missing Statues

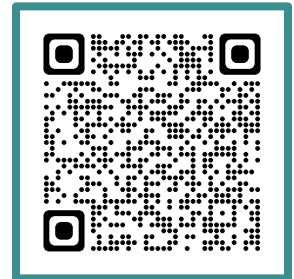
A Legislative Lesson Plan
for Middle and Secondary Students

Historical Thinking Concepts: Historical Significance

Use this lesson plan to encourage students to think deeply about the histories that sites like the Parliament Buildings choose to represent.

1. Introduce the Parliament Buildings

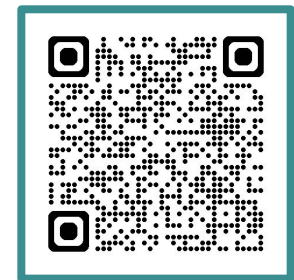
Ask students what they remember about the construction of the Parliament Buildings. To refresh their memory, visit this video from our website by using [this link](#) or by scanning this QR code:



Videos

2. Introduce the Missing Statues

Using the information contained in [these learning resources](#) or at this QR code, have students explore the statues on the outside of the library. Students could break into groups to research a particular figure or learn from class presentations.



Learning Resources

3. Class Discussion

Ask students what they think about what they have learned:

- What does the choice of statues tell us about colonial perspectives?
- Who do they represent, and who is left unrepresented?
- What statues could better represent British Columbia today, and why?

4. Choosing A New Path

Invite students to propose a new statue to fit into one of the empty alcoves around the library. It could be a statue of a person or a representation of an idea. Ask them to defend their choice in a written document or oral presentation. If they like, they could [draw the statue](#) as well.

