



# Activities and Resources for Teachers

## Legislative Assembly of British Columbia

The Parliamentary Education Office is pleased to provide activities and resources about the Legislative Assembly for teachers and students.

1. Take your students on a **virtual tour** of the Parliament Buildings or have them complete the **online scavenger hunt**.
2. Book a **Virtual Classroom** session for your class. Online sessions provide an introduction to the Legislative Assembly and allow for discussion on broader concepts, such as how a bill becomes a law or the levels of government.
3. Use the **MLA Finder** to find out more about your school's MLA, including biographical information, recent speeches and votes, and the address of their local constituency office.



4. Invite your **school's MLA** to visit the classroom to discuss issues of importance to your students or have them write a letter or email to the MLA.
5. Complete activities, such as **Library Statues** (who appears on the Parliament Buildings and why?) or **Calendar Conundrum** (a day in the life of an MLA).

### Want to know more?

- Attend the annual **B.C. Teachers Institute on Parliamentary Democracy** in Victoria.
- Use the **Discover Your Legislature** resource to learn more about the role of the MLAs and the history of the Parliament Buildings.

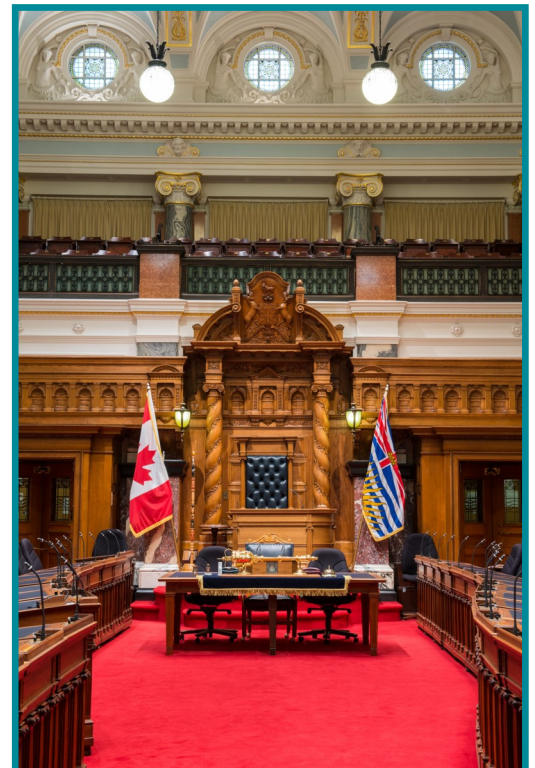


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### Discussion ideas for your classroom

- Who can **become an MLA** and **how are they elected**?
- When did all adults in British Columbia **finally get the right to vote**? What are the **eligibility requirements** for voting in provincial elections today?
- Why is it important for MLAs to **reflect the diversity** of British Columbia's population? How might the lack of representation have impacted the decisions of government in the past?
- How can students participate in the democratic process (**submit a petition**, **write a letter to their MLA**, provide a **written submission** to a Parliamentary Committee, attend a demonstration, etc.)?
- What are the **three main functions** of the Legislative Assembly? Why is it important to have opposition members to **scrutinize government**? Why is it important for the government's **finances to be reviewed** in a public and transparent process?
- What are some of the **symbols** of the Legislative Assembly and of British Columbia? Is anything missing? What other symbols could be adopted?
- What **bills are currently being discussed** in the Legislative Assembly? Watch **videos** or read transcripts of recent **debates**.



Questions or suggestions? Email [PEO@leg.bc.ca](mailto:PEO@leg.bc.ca).

[leg.bc.ca](http://leg.bc.ca)

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