

## Classroom Activity Template

**Title: Exploring the Contributions of BC Premiers**

**Audience:**

Grades 4-7, with options to scale up or down.

**Overview:**

Students will analyze the history of British Columbia's government through the avenue of Premiers past and present.

**Objectives:**

- Students will be able to demonstrate an understanding of British Columbian Premiers through exploration of their lives and significant historical moments.
- Students will be able to present information they have gathered in a multi-modal presentation.
- Students will be able to analyze the impact of contributions of past Premiers.

**Activities and Method:**

1. Introduce the role of Premier.
  - present and explore the website <https://www.leg.bc.ca/learn/discover-your-legislature/mlas/government/premier>
2. Introduce the current Premier and Party (modelling of project using template attached). Create a sample project using the current Premier as your model. Present the information to students as you expect them to present.
3. Introduce project (see checklist/criteria)  
Project options/criteria:
  - show template that is attached for visual presentation.
  - show students rubric that is attached.
4. Assign/choose Premiers for research.
5. Complete template and create visual representation.

6. Present project in character of your Premier.
7. While presentations are being made, students write down three key moments from the presented Premier's time in office. (This is repeated for each Premier presented).
8. Class discussion on the impact of the contributions of the Premiers. Examine intended and unintended consequences. (discussion on values/beliefs of the time)

**Extensions:**

- class video, history of BC Premiers
- create speech persuading others that the chosen Premier is particularly notable
- election poster and vote
- students write persuasive piece on which Premier had the most impact or was most notable and why.

**Adaptations:**

- print out research for students who cannot access content online.
- provide technology to support students written output.
- scribe or reader.
- alternative presentation options (video, present to small groups)
- assign students who need additional support the same Premier so you can support and scaffold accordingly.

**Preparation (by teacher and by students)**

- photocopy fact sheet
- determine how students will be assigned/pick their Premier
- optional Premier costume
- pre-reading on attached PDFs for teacher
- photocopy presentation template
- photocopy rubrics
- create sample project on current BC Premier
- photocopy checklist
- photocopy note taking sheet.

**Suggested Duration of activity:**

Approximately five 45 minutes blocks to prepare and present.

**Suggested Learning Outcomes:****Core Competencies**

Communication:

- Acquiring and presenting information

Critical Thinking and Reflective Thinking:

- Analyzing and critiquing

**Social Studies Curricular Competencies****Grade 6 Social Studies:**

- *Construct arguments defending the significance of individuals/groups, places, events, or developments (significance)*
- *Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations (perspective)*

**Grade 6 Language Arts:**

- Respond to [text](#) in [personal, creative, and critical ways](#)
- Apply appropriate strategies to comprehend written, oral, and visual [texts](#), guide [inquiry](#), and [extend thinking](#)

**First Peoples Principles of Learning**

- Learning is embedded in memory, history, and story.
- Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

**Materials & Resources:**

Premier Timeline

<https://www.leg.bc.ca/sites/default/files/images/pdf/peo/Premiers-Fact-Sheet-English-French.pdf>

List of Premiers

<https://www.llbc.leg.bc.ca/public/reference/premiers.pdf>

Premier's Role

<https://www.leg.bc.ca/learn/discover-your-legislature/mlas/government/premier>

Premier Fact Sheet

<https://www.thecanadianencyclopedia.ca/en/article/premiers-of-bc>

**Assessment:**

- Rubric attached for summative assessment.
- Ongoing formative assessment throughout lessons

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**NOTE:** *The ideas and opinions expressed in this classroom activity belong to their authors and do not necessarily reflect those of the Legislative Assembly of British Columbia. The Parliamentary Education Office only edits for clarity.*



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British Columbia Teachers' Institute  
on Parliamentary Democracy

## Exploring the Contributions of BC Premiers Checklist:

- Get assigned Premier/Pick your Premier
- Research your Premier
- Complete research template
- Create a presentation sharing the information you gathered in the first-person perspective of your Premier (in their voice, dressed as they were)
- Present your Premier to the class
- Take notes on 3 moments of historical significance from other Premiers
- Class discussion on which Premier made the greatest contributions to British Columbia and the intended and unintended consequences of their actions.

Name: \_\_\_\_\_



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## Exploring the Contributions of BC Premiers Template

Premier Name: _____ 1. 2. 3.	Premier Name: _____ 1. 2. 3.
Premier Name: _____ 1. 2. 3.	Premier Name: _____ 1. 2. 3.
Premier Name: _____ 1. 2. 3.	Premier Name: _____ 1. 2. 3.
Premier Name: _____ 1. 2. 3.	Premier Name: _____ 1. 2. 3.

## Exploring the Contributions of BC Premiers

Name: \_\_\_\_\_

Criteria	4 - Extending	3 – Proficient (independent)	2 – Developing (with support)	1 – Emerging (with significant support)
<b>Research Quality</b>	Comprehensive and detailed research on chosen Premier.	Complete research with details on chosen Premier.	Limited research with some details on chosen Premier.	Minimal research with little to no detail.
<b>Understanding and Analysis</b>	Demonstrates deep understanding and insightful analysis of the Premier's contributions.	Shows clear understanding and analysis.	Basic understanding with some analysis.	Minimal or no understanding and analysis of contributions.
<b>Presentation Skills</b>	Engaging presentation with clear communication and creativity.	Clear presentation with good communication.	Presentation with some clarity and creativity.	Limited presentation with little to no communication.
<b>Use of Resources</b>	Effectively uses a variety of resources to support findings.	Use some resources to support findings.	Limited use of resources with some support.	Does not effectively use resources.

### Instructions for Students:

- **Research:** Gather detailed information about a selected BC Premier. Use multiple sources such as books, articles, and online databases.
- **Understanding:** Analyze the Premier's contributions and their impact on British Columbia.
- **Presentation:** Prepare a creative presentation to communicate your findings. This can be in the form of a poster, video, or oral presentation.
- **Resources:** Utilize various resources to enrich your project and provide evidence for your findings.

### Tips for Success:

- Start your research early and organize your information effectively.
- Make sure to understand the significance of the Premier's contributions.
- Practice your presentation to ensure clarity and confidence.
- Be creative and make your presentation engaging for your audience.
- If working in groups, communicate regularly and distribute tasks fairly.